

2011 AEIS AND AYP UPDATE

ASSESSMENT AND ACCOUNTABILITY
WEDNESDAY, MAY 4, 2011

AEIS STATE ACCOUNTABILITY 2011

Base Indicators include

- TAKS
- TAKS-Accommodated (Special Ed only)
- TAKS-Modified (Special Ed only)
- TAKS-Alt (Special Ed only)

TAKS AEIS Acceptable Standards

- Mathematics: 65% (from 60%)
- Science: 60% (from 55%)
- Reading/ELA and Writing: 70% (from 70%)
- Social Studies: 70% (from 70%)

AEIS STATE ACCOUNTABILITY 2011

Texas Projection Measure (TPM)

- Discontinued

Commended Performance Indicator

- TAKS, TAKS-Accommodated, TAKS -M, TAKS -Alt
- Groups:
 - ALL
 - Economically Disadvantaged
- Exemplary: 25%
- Recognized 15%

Precursor to
STAAR College
Readiness

AEIS STATE ACCOUNTABILITY 2011

Race/Ethnicity and Student Groups

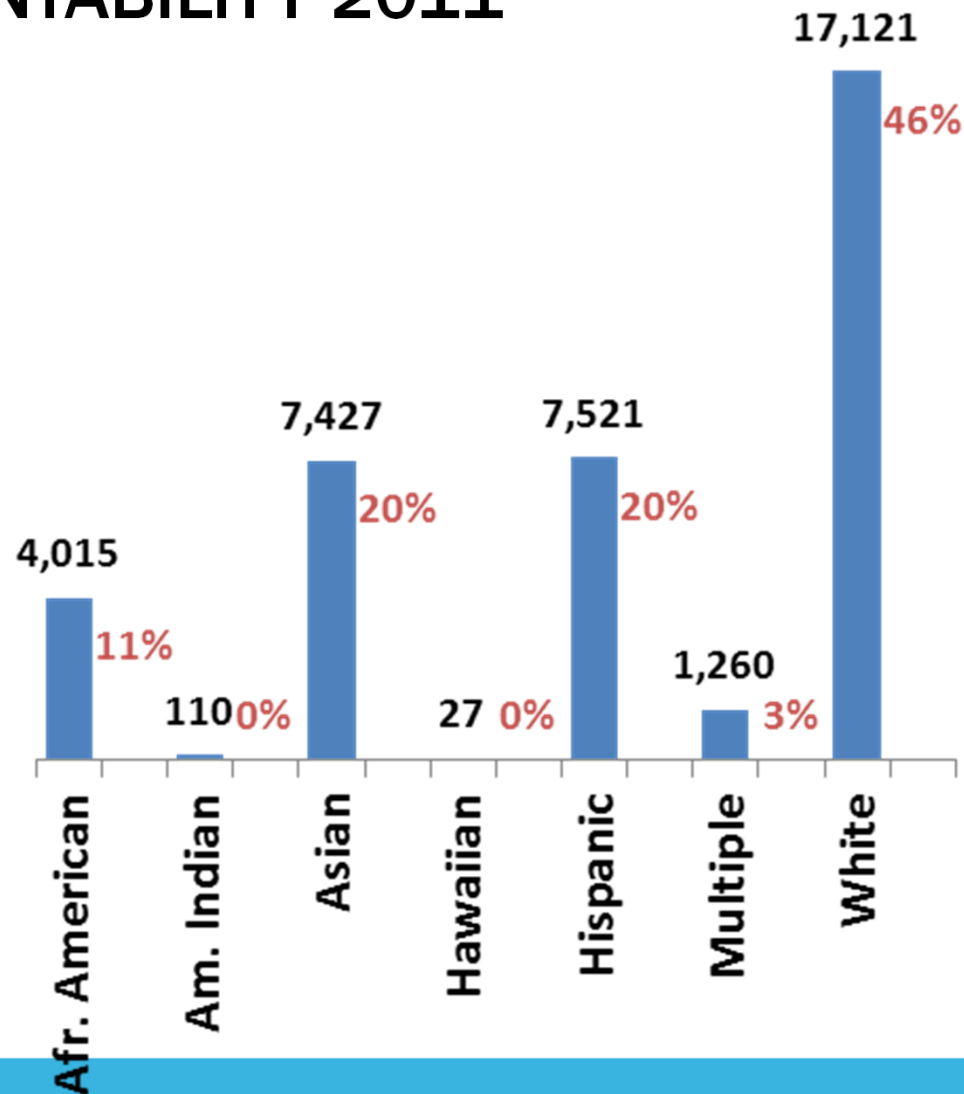
- All Students
- African American (new, federal definition)
- Hispanic (new, federal definition)
- White (new, federal definition)
- Economically Disadvantaged

Federal Race/Ethnicity Provision

- Non Hispanic/Latino students who select Black/African American and White racial categories
- TAKS rates recomputed based on their 2009 race
- **If this results in a higher AEIS rating, keep this rating**

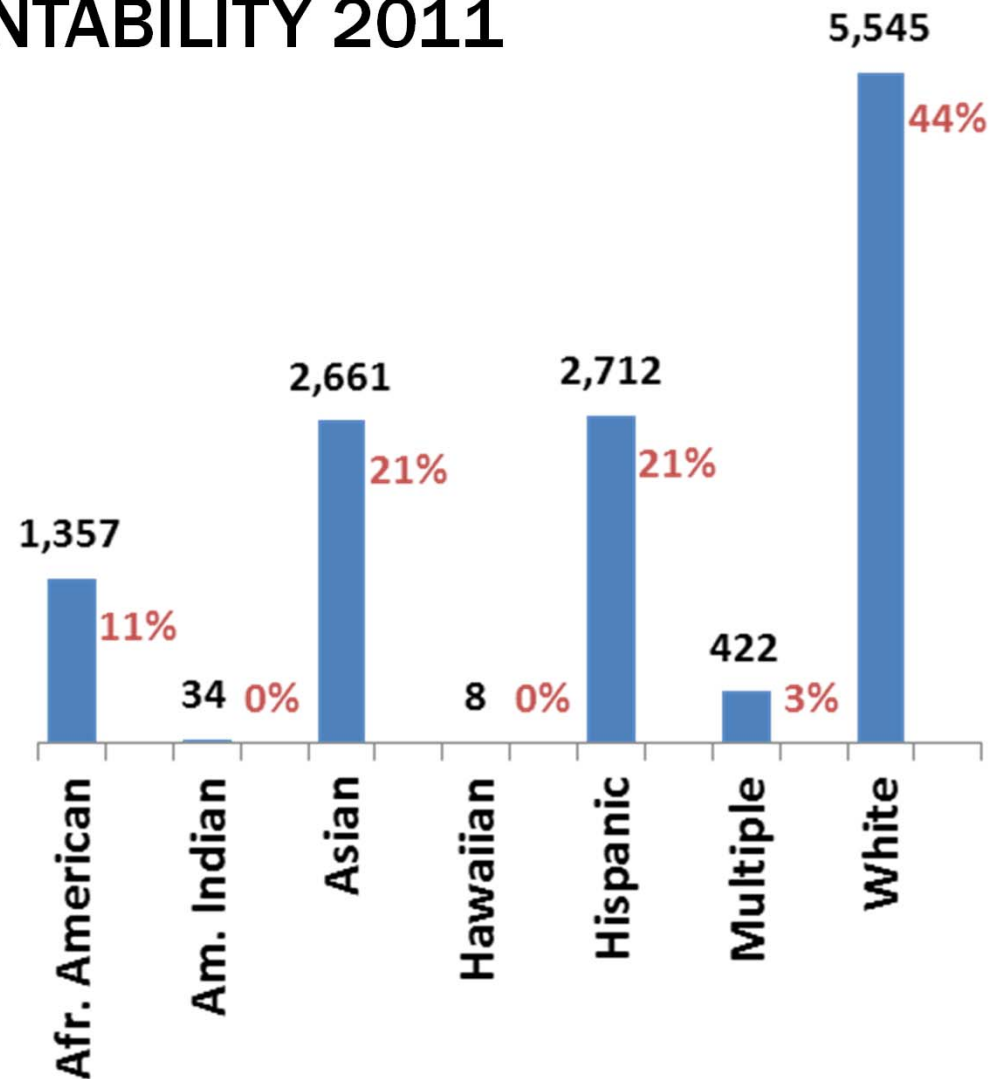
AEIS STATE ACCOUNTABILITY 2011

- Multiple Races in Grades 3 - 11



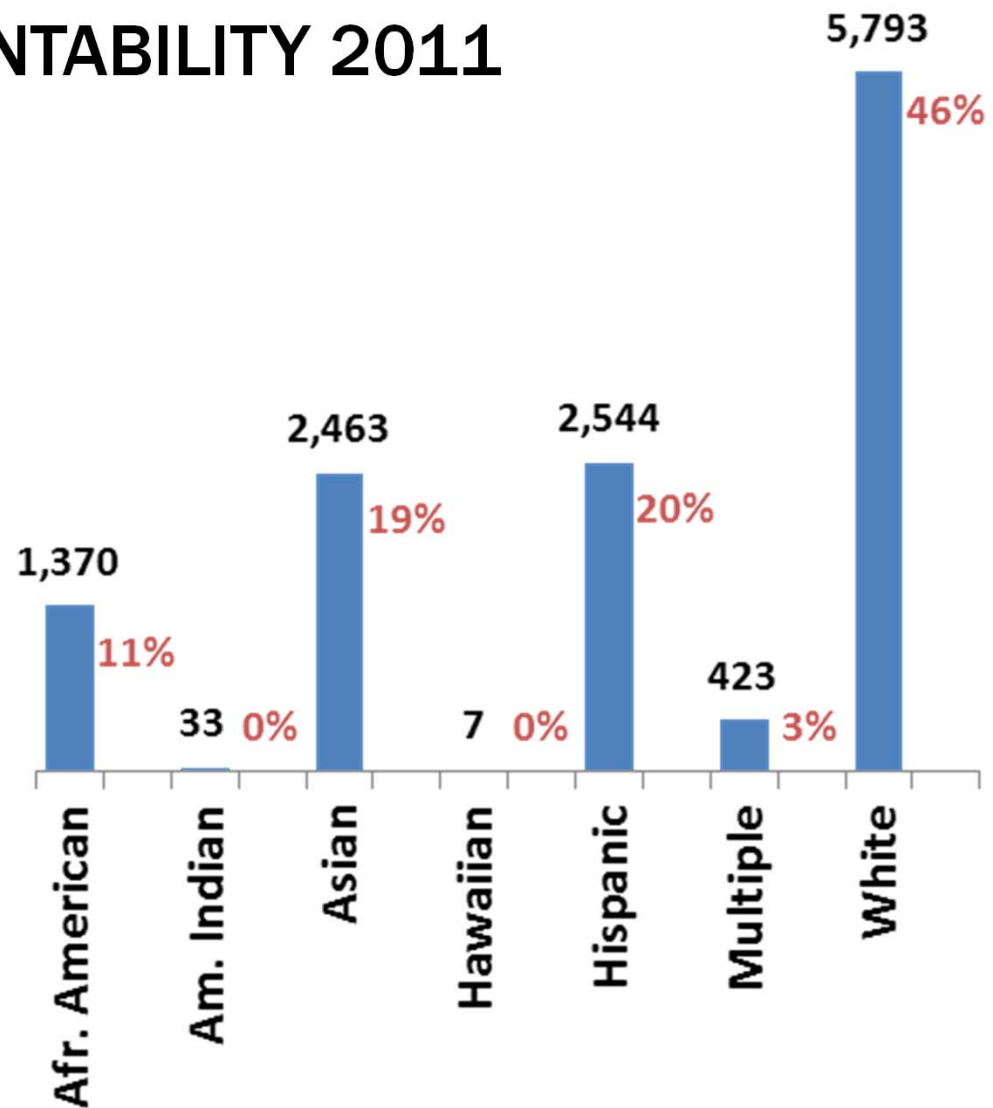
AEIS STATE ACCOUNTABILITY 2011

- Multiple Races in Grades 3 - 5



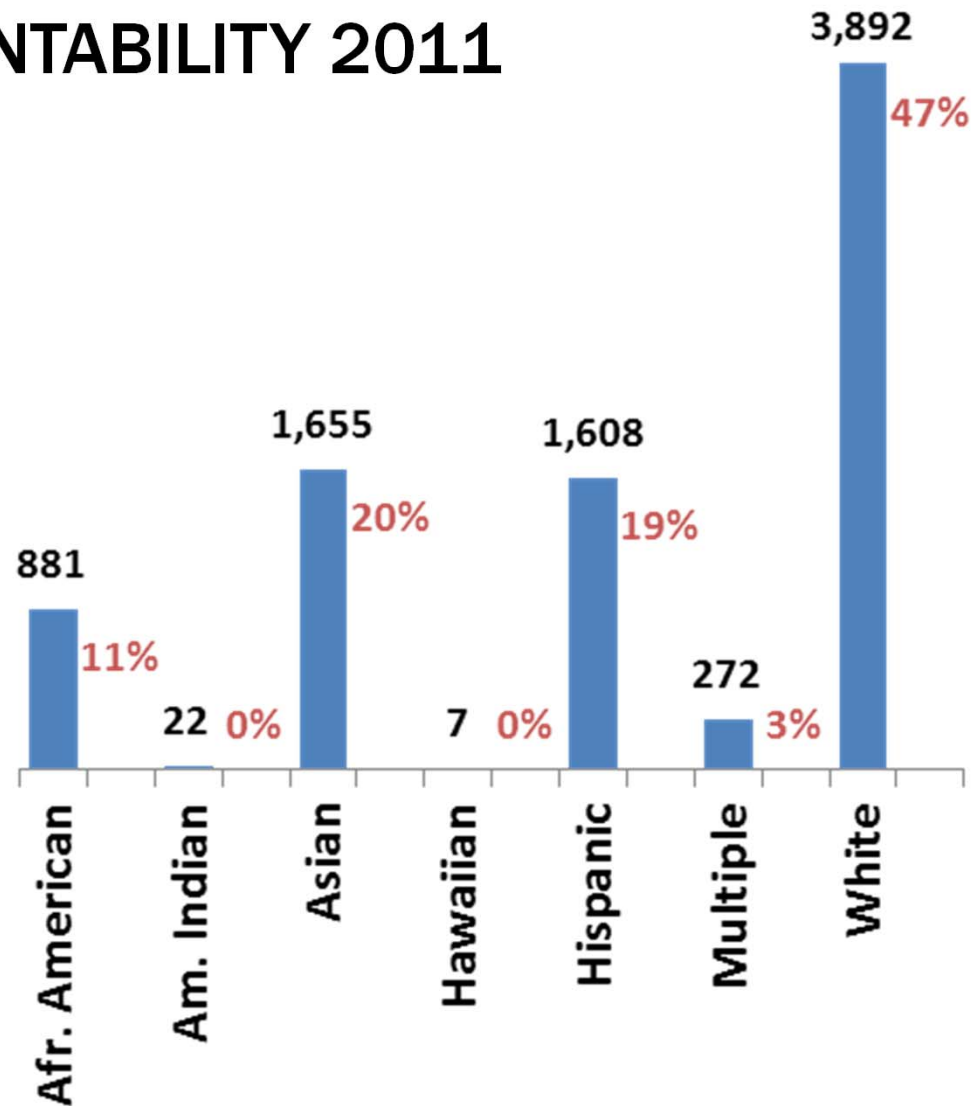
AEIS STATE ACCOUNTABILITY 2011

- Multiple Races in Grades 6 - 8



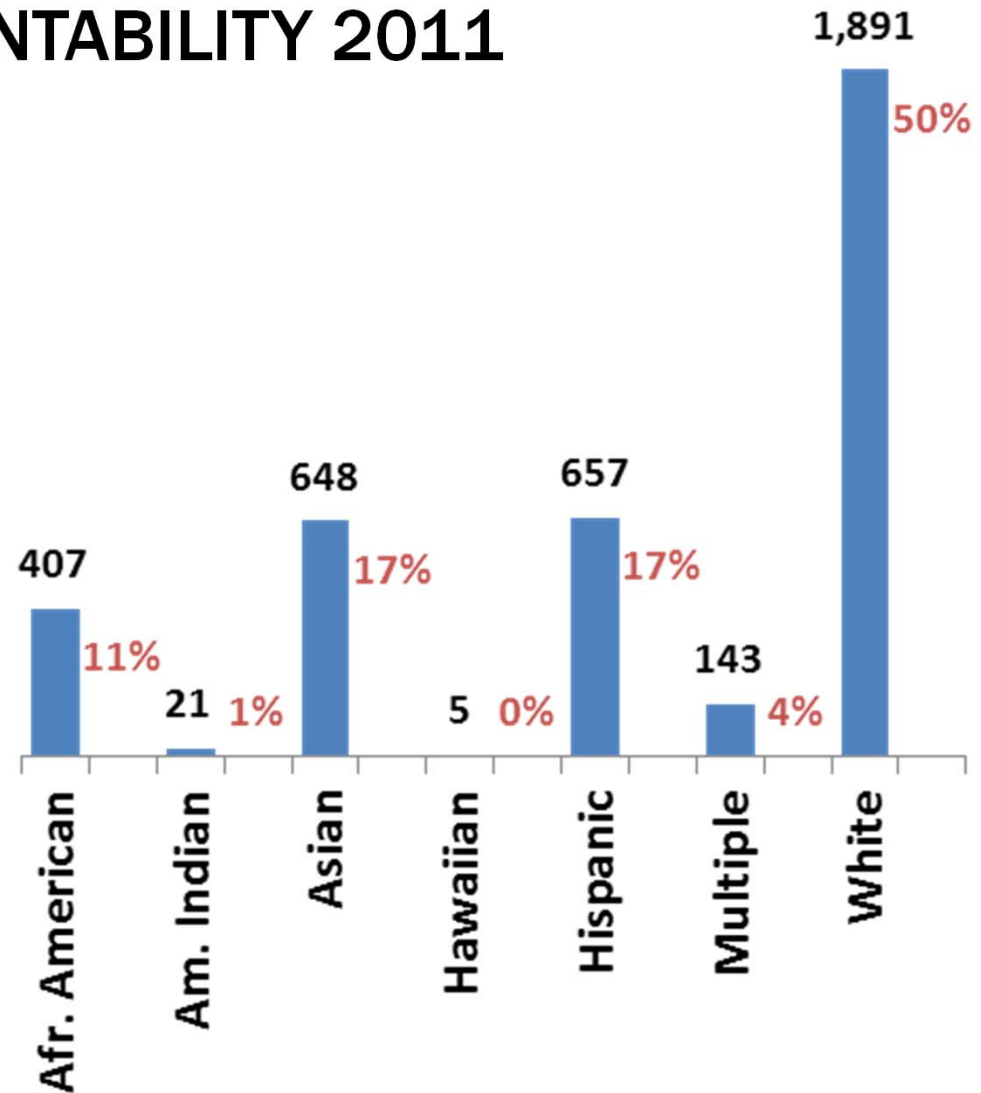
AEIS STATE ACCOUNTABILITY 2011

- Multiple Races in Grades 9 - 10



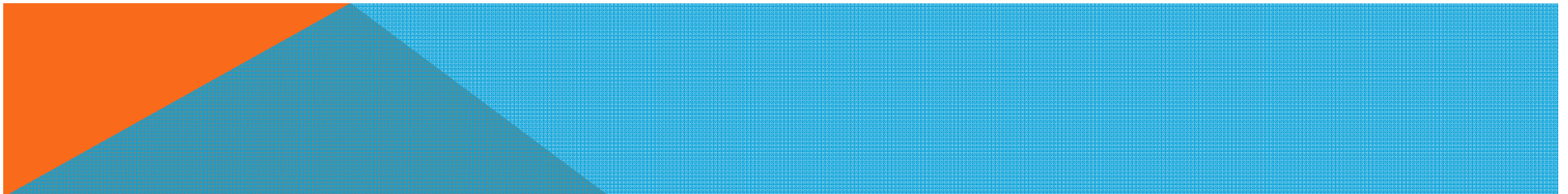
AEIS STATE ACCOUNTABILITY 2011

- Multiple Races in Grade 11



AEIS STEPS

1. Absolute standard
2. Required Improvement
- ~~3. TPM~~
4. Exceptions



AEIS STATE ACCOUNTABILITY 2011

Required Improvement

- Increase in passing rate by reducing the gap by half
 - 2010 Passing Rate: 75%
 - 2010 Gap for Recognized: 5%
 - 2011 Passing Rate: 78%
 - 2011 Gap for Recognized: 2%
 - Reduced the “Gap” by half: Met RI to Recognized

- 2010 Rates computed based on 2010 Race Subgroups
- Move-up to Acceptable and Recognized only

AEIS STATE ACCOUNTABILITY 2011

Exceptions Provision

- Will play a significant role without TPM
- Must meet floor – within 5% of standard
- Gate-up to Exemplary
 - 1 Exception can be used
 - Must have 10 or more TAKS Measures
- Gate-up to Acceptable or Recognized
 - 1 - 4 Measures: No Exceptions
 - 5 - 8 Measures: 1 Exceptions
 - 9 - 11 Measures: 2 Exceptions
 - 12 - 15 Measures: 3 Exceptions
 - 16 or more: 4 Exceptions

AEIS STATE ACCOUNTABILITY 2011

English Language Learners (ELL) Progress Indicator

- Current and Monitored LEP (M1 + M2)
- Minimum 30 students
- Standard: 60%
- Required Improvement available
- Exceptions can be applied if met floor (55%)

IMPACT OF TPM WITH 2010 AEIS

| Rating | Number of Campuses | | | |
|--------------|--------------------|------------------|-----------------|------------------|
| | 2010 with TPM | 2010 without TPM | Change | Using Exceptions |
| Exemplary | 35 | 29 | 6 to Recognized | 4 |
| Recognized | 25 | 23 | 8 to Acceptable | 5 |
| Acceptable | 4 | 12 | | |
| Unacceptable | 0 | 0 | | |

AYP 2011

- No TPM for all tests
- Includes TAKS, Accommodated, Modified, and Alt
- TAKS Exempt ELL and Non-First year ELL immigrants
 - TELPAS
 - TAKS LAT Math
- 1% Rule for TAKS-Alt in effect
- 3% Rule for TAKS-Alt + TAKS-Modified in effect

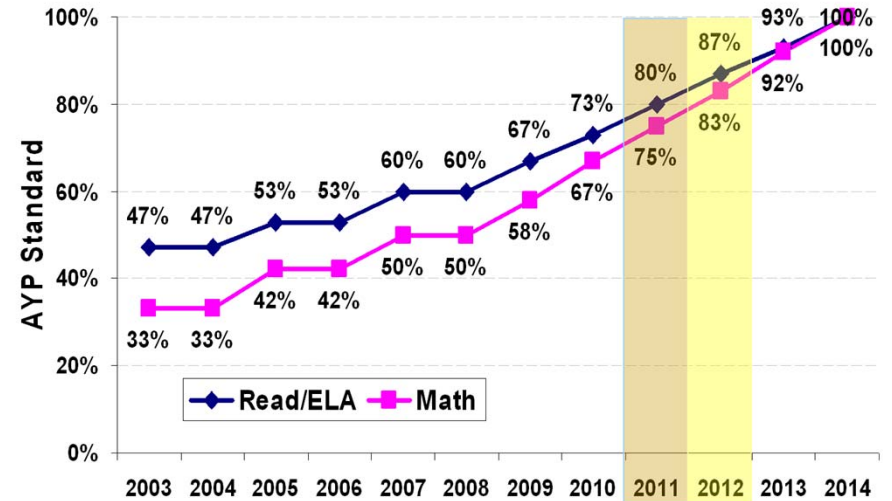
2012 ACCOUNTABILITY

STATE:

- No AEIS in 2012 with STAAR
- 2011 Rating will hold for 2012

FEDERAL - Elementary and Secondary Education Act - ESEA

- We know this as NCLB-AYP
- Will use STAAR
- Reauthorization in September 2011



May 4, 2011

NCLB REAUTHORIZATION FOR 2012 SPRING?

- Strengthening instruction in literacy and in science, technology, engineering, and mathematics, aligned with improved standards that build toward college- and career-readiness
- Rewarding progress and success
- Turning around the lowest-performing schools
- Supporting teachers and students in teaching and learning to more rigorous standards that prepare students for college and a career.

QUESTIONS AND COMMENTS

May 4, 2011

