

Math Lesson Reflection

by _____

teacher _____ school _____

period _____ class _____ date _____

lesson _____ district curriculum

learning target posted and communicated to students

Teacher ...	Students... (the majority of the class)
provides a meaningful warm up	
uses time wisely when checking & collecting homework	show awareness of a routine
launches lesson	demonstrate respect for the teacher and the classroom
encourages student-to-teacher communication about math	participate in checking previous night's homework
encourages student-to-student communication about math	willing to contribute to the lesson
presents probing and scaffolding questions	answer questions that demonstrate understanding
asks questions that extend the learning	use tools (manipulatives, calculators, rulers ...)
asks questions that promote higher level thinking	EXPLORE strategies for solving problems
provides manipulatives (ruler, calculator, tracing paper...)	work collaboratively with other students
uses appropriate grouping strategy	share/explain their thinking
provides problem solving experiences	are actively involved in mathematical tasks
monitors interactions (moving around the room, etc.)	continue focus until the end of the period
facilitates summarization of the lesson	
encourages/models recording of summary (note taking)	
assigns homework & communicates expectations	

Taking it to the Next Level:

