

Professional Learning

Opportunities

2013-2014

PDAS Orientation

- Describe the philosophy and expectations of PDAS.
- Summarize the steps in the PDAS process.
- Explain highlights of the Domains and Criteria.
- Identify the differences between student-centered instruction and teacher-centered instruction.
- Locate state and local policies regarding PDAS.

IMPORTANT: In addition to the August New Hire PDAS Orientation sessions, the district will provide orientation on the dates below for those hired after the school year has begun. A representative from HR signs new hires up for PDAS during the new hire paperwork.

September 5, 2013	5:00-8:30 pm	Sockwell
September 19, 2013	5:00-8:30 pm	Sockwell
October 10, 2013	5:00-8:30 pm	Admin Bldg
January 16, 2013	5:00-8:30 pm	Admin Bldg

Classroom Management

- Build and reinforce community in the classroom.
- Establish, communicate, and maintain classroom expectations.
- Distinguish between order and control.
- Respond to disruptions in ways that maintain respect while keeping the focus on learning.
- Separate elementary and secondary sessions

October 17, 2013	8:30-4:00	Sockwell
November 14, 2013	8:30-4:00	Sockwell
January 16, 2014	8:30-4:00	Sockwell

Communication and Rapport Building

- Examine the dynamics of the message and the process of communicating a message successfully.
- Plan for the needs of different audiences such as students, parents, and colleagues.
- Reframe one's view of communication and rapport building through the lens of customer relations.
- Get tips for the most common challenges to effective communication.
- Distinguish between your role's professional voice and your personal voice.

November 1, 2013	8:30-3:30	Sockwell
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Active Learning Strategies

- Distinguish between a student-centered and a teacher-centered classroom.
- Apply the skills of an effective facilitator to student learning.
- Experience and analyze the active learning strategies used throughout the session.
- Learn how to plan and prepare for successful student-centered, inquiry-based activities.

November 15, 2013	8:30-3:30	Sockwell
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Time Management: The 5 Choices to Extraordinary Productivity

- Understand the difference between urgent and important.
- Complete a time management pre-assessment.
- Recognize and deal with time wasters.
- Use a prioritization matrix to diagnose tasks and decisions regarding how time is spent.
- Improve your ability to meet others' expectations.
- Apply multiple school-based time management tools to your planning and preparing needs.
- Set a specific, work-related time management goal.

October 11, 2013	8:30-3:30	Sockwell
November 2, 2013 (Sat)	9:00-4:00	Sockwell
January 31, 2014	8:30-3:30	Sockwell

Cultural Competence Facilitator Training

For all **new** campus facilitators only:

October 25, 2013	8:30-3:30	Sockwell
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For **all** campus facilitators (new and experienced); date assigned alphabetically by campus

A-I	November 5, 2013	8:30-3:30	Sockwell
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J-W	November 7, 2013	8:30-3:30	Sockwell
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*Bird and Guinn Sp. Programs Centers are included in A-G.

Classroom Observation

A limited number of sub codes are available on a first-come, first-serve basis for principals' discretionary use so that new teachers can observe master teachers. An observation form is included with the sub code for the observing teacher's use. Contact Professional Learning for information.

NOTE: REGISTRATION FOR ALL COURSES EXCEPT PDAS ORIENTATION IS THROUGH THE PRINCIPAL OR CAMPUS ADMINISTRATION WHO SENDS THE NAME, SESSION, AND DATE TO PROFESSIONAL LEARNING. PL WILL REGISTER THE INDIVIDUAL AND SEND A SUB CODE TO THE CAMPUS VERIFIER AS THE SESSION NEARS.