

## Customized To Campus Needs



### Supercharge Your PLCs

Whether called a team, a community of practice, a learning community, or a PLC, educators must collaborate to sharpen their own skills and raise student achievement. Because different teams or campuses are at different stages in their journey to employ PLCs, this opportunity is customized to meet your campus or team needs. Topics can vary from comparing and contrasting PLCs to team planning, reviewing tips and tools for successful collaboration through protocols, emphasizing ways to gather information to improve student achievement, or a topic of your choice.



### Coaching Skills

Educators often are required to coach other educators. Though confident in their instructional skills, not all educators feel equally confident in their adult coaching skills. Facilitated on your campus with content, issues, and time groomed to meet your staff's needs, this opportunity addresses the fundamentals of adults coaching adults. Audiences might include: campus teacher leadership team, instructional coaches, mentor liaisons, and/or mentors.



### Classroom Observation

A limited number of sub codes are available on a first-come, first-serve basis for principals' discretionary use so that new teachers can observe master teachers. An observation form is included with the sub code for the observing teacher's use.

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*Contact Mark Wellborn (28053) to discuss topics or schedule dates.*



## Dates to Remember

### August

- 10** Submit Mentor Liaison names
- 14-16** New Teacher In-Service
- 20-24** General In-Service

### September

- 7** Submit Mentor / Mentee names
- 14** Completion date for required PDAS annual review
- 14** Deadline for TSR Section I
- 19** PD Elementary Early Release
- 21** Submit Cultural Competence Facilitator names

### October

- TBA Cultural Competence New Facilitator training
- TBA Cultural Competence Campus Facilitator training

### November

- 7** PD Elementary Early Release

### December

- 7** Recommended appraisal completion date for those on probationary contracts

### February

- 18** Professional Development Day
- 20** PD Elementary Early Release

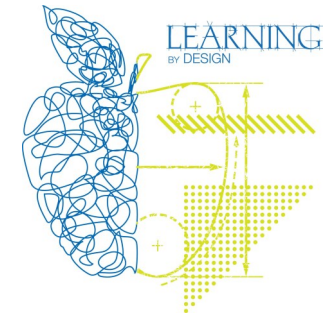
### April

- 12** Deadline for Cultural Competence module

### May

- 2** Deadline for TSR Sections II and III
- 8** PD Elementary Early Release
- 9** Deadline for PDAS appraisals
- 16** Deadline for Summative Conferences

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# Professional Learning Support

2012-2013

# Campus

# Professional Learning Support

Registration By Principal Referral Only (unless otherwise indicated)



## PDAS Orientation

Participants register during the new hire process. A strong emphasis is placed on Domains I and II regarding student engagement, active learning, and learner-centered instruction.

- Locate state and local policies regarding PDAS.
- Summarize the steps in the PDAS process.
- Describe the philosophy behind the instrument.
- Explain highlights of the Domains and Criteria.

H	Sept. 6	5:00 – 8:30	Admin. Room 311
H	Sept. 20	5:00 – 8:30	Admin. Room 311
H	Oct. 11	5:00 – 8:30	Admin. Room 311
H	Jan. 24	5:00 – 8:30	Admin. Room 311



## Classroom Management

*Classroom Management* is a highly interactive learning experience that drills down on the critical aspects of proactive classroom management skills every successful teacher must employ. Participants leave with a wealth of real-world tips and tools for immediate implementation. Sessions are separated into elementary and secondary sections and are facilitated by master teachers. (Supports PDAS Domains III, IV, and V)

- Build and reinforce community in the classroom.
- Establish, communicate, and maintain classroom expectations.
- Distinguish between order and control.
- Respond to disruptions in ways that maintain respect while keeping the focus on learning.

M	Oct. 15	8:00-4:00	Sockwell Center
T	Nov. 13	8:00-4:00	Sockwell Center
H	Jan. 17	8:00-4:00	Sockwell Center



## Active Learning Strategies

*Active Learning Strategies* examines the planning and facilitation of a student-centered classroom. This session is conducted through a series of active-learning strategies that are easily transferred to any classroom. (Supports PDAS Domains I, II, and III)

- Distinguish between a student-centered and a teacher-centered classroom.
- Learn how to plan and prepare for successful student-centered, inquiry-based activities.
- Apply the skills of an effective facilitator.

T	Oct. 30	8:00-3:30	Sockwell Center
H	Nov. 15	8:00-3:30	Sockwell Center



## Communication and Rapport

*Communication and Rapport* highlights the skills that promote positive, accurate communication whether the audience is students, parents, or colleagues. This interactive session examines factors that contribute to purposeful, professional messages in which the 'sender' owns the message, its purpose, its delivery, and whether or not it was received by the listener as intended. (Supports PDAS Domains III and V)

- Reframe one's view of communication and rapport building through the lens of customer relations.
- Plan for the needs of different audiences.
- Get tips for the most common challenges to effective communication.
- Distinguish between your role's professional voice and your personal voice.

H	Sept. 27	8:30-3:30	Sockwell Center
T	Oct. 9	8:30-3:30	Sockwell Center
H	Nov. 1	8:30-3:30	Sockwell Center



## Time Management: Achieving

### Your Highest Priorities

*Time Management: Achieving Your Highest Priorities* blends best practices emphasized by the renowned Franklin-Covey team with the realities of a teacher's schedule and responsibilities. In an engaging learning experience designed specifically for busy educators, participants dissect and practice the skills of planning their weeks and organizing their days so time is spent on the tasks that matter most. Emphasis is placed on ways teachers can plan their time to get the most out of the limited windows of opportunity their schedules allow. (Supports PDAS Domains V, VI, and VII)

- Understand the difference between urgent and important.
- Complete a time management pre-assessment.
- Recognize and deal with time wasters.
- Use a prioritization matrix to diagnose how productively time is spent.
- Improve your ability to meet others' expectations.
- Apply multiple school-based time management tools to your planning and preparing needs.
- Set a specific, work-related time management goal.

T	Oct. 16	8:30-4:00	Sockwell Center
S	Nov. 3	9:00-4:00	Sockwell Center*

(\* open to all PISD staff)



## PD 360°

PD 360 is an online, on-demand catalog of professional videos which can be accessed from a desktop at work, at home, or on a mobile device using the PD 360° app available in app stores. Install the program on your work computer then launch it from *Administrative Tools*. (Automatically logs you in at work. You must type your initials when prompted the first time you login.) From home, enter [www.pd360.com](http://www.pd360.com) in your browser, then enter your regular PISD login information.