

The Rounds Process

Investigate Practice	Identify Next Level of Work	Implement & Support Next Level of Work
<p>1. Identify Problem of Practice and Collect Data:</p> <ul style="list-style-type: none"> • School identifies a problem of practice • Observation teams collect data related to problem of practice • Observation teams discuss the data: What are students doing/saying? What are teachers doing/saying? • Identify possible patterns • If you were a student in this school, what would you know how to do? <p>2. Describe Optimal Teaching and Learning in Relation to this Problem of Practice:</p> <ul style="list-style-type: none"> • What would students be doing/saying? • What would teachers be doing/saying? 	<p>3. Prepare for the Next Level of Work Brainstorm:</p> <ul style="list-style-type: none"> • What do teachers need to know to be able to support optimal learning (described in Step 2)? • What does the school/district need to know to support optimal learning (described in Step 2)? <p>4. Brainstorm the Next Level of Work:</p> <ul style="list-style-type: none"> • Brainstorm the next level of work for "this week/next month/by the end of the year." • What support will school leaders and the district provide to support optimal learning? • What additional data might we need to address the <i>p.o.p.</i>? 	<p>5. Share Data and Next Level of Work with School:</p> <ul style="list-style-type: none"> • Seek whole school input: <ul style="list-style-type: none"> ➢ Does this match the understanding we have of our school? ➢ If not, how can we collect more useful data? ➢ If yes, which of the suggestions for next level of work will we pursue? ➢ How will we measure our progress? <p>6. Implement and Assess:</p> <ul style="list-style-type: none"> • Are the recommendations for the next level of work helping? How do we know? • What other support is needed (either at the classroom level or the school level)?