

iLEAD Meeting - December 12, 2013  
Reflections on the Mindset Discussion

Today helped me consider how I develop the character mindset in my students – what can I do to continue – can I improve?

How can I move my team from “Groupthink?”

I really appreciated our discussion on the idea of ego v. egoism. Prior to this discussion, I had a very fixed mindset about the notion of egos. After hearing from the others, I feel differently about ego v. egoism.

I love this! There is no right or wrong answer! The discussions are great eye openers and really do help encourage an open minded mindset. Thank you for the format of the discussions!

Enjoyed the questions. Occasionally, we referred to the book but not much, honestly. We talked a lot about teams, which was good for us.

Very enriching! I am sitting with some very talented and open women leaders! Great!

I always appreciate the comments in my table group. The shared ideas/vision for campuses and leadership are always welcomed! There are so few times you get to “check your thinking” with others in your same profession!!

Quality discussion – conversation brought to real life application level at school level good insights – ideas on working with our staff.

I felt that these 3 chapters allowed us to relate what we read to how we do/do not work. As always I enjoyed meeting with fellow administrators and gain their insight to similar situations. Also, we have decided that the way we grade and assess is all wrong.

The Mindset discussion is very vital in understanding the context of the book. Hearing everybody’s perception on the information is useful, as well.

I enjoy the mix of middle school, high school, senior high groups for both reflections. Also, the questions are very open-ended so we’re really getting into deeper discussions about each of our experiences. It’s reassuring to hear that even though our campuses are all different many of our experience are very similar.

The make-up of our group (middle school/high school/coordinator), along with the varied experience levels, landed itself to great discussions from various perspectives. Good conversations particularly on the natural student/natural classroom question.

The mixed group discussion format has worked really well. The choice of questions allows us to consider the questions first that speak to us, our needs, as they relate to the book.

I appreciated the time to share and found it meaningful to hear other's ideas and beliefs.

I feel that the mixed groups and informal conversations among administrators were very valuable.

I truly valued this experience as a learning opportunity and engage in meaningful dialogue. It was helpful to hear other perspectives from various levels and experience.

I love spending time with principals and coordinators talking about student learning!

The book has really given me some good food for thought. Sharing information with colleagues was interesting. I also enjoyed that the people at the table were different levels.

I enjoyed the conversation, but I could use a little variety for next month. For example, maybe we could do an individual reflective writing or an online discussion in lieu of a third time in the table group.

I like the time we used to discuss the book because the conversation ends up being a valuable tie-in to the everyday going-on at the campus.

Character must be modeled. As leader it is our responsibility to react appropriately to set-backs. Set ego aside – form relationships with teachers so you can communicate appropriately.

Our group discussion really reminded all of us of the importance of keeping a growth mindset ourselves. It is so easy to fall back into the fixed mindset.

One reflection I have from our conversation at our table is how critical relationships are. Creating personal and professional relationships can help us relate to the folks around us.

The discussion has been excellent reflective, and has produced new ideas.

Very thoughtful conversations and great ideas.

It is always energizing to hear others speak and to listen how differently they speak about the same subject. We really need to model this same practice with our staff.

The common language provides a context for us...but there was incredible value in plussing that occurred as a result of our conversation. The gift of time to discuss, share ideas, and challenge each other is invaluable! I also liked not having the “pressure” to focus on sharing out in the larger group.

Again, I feel like it was really great to be assigned to different groups.

Again, I truly appreciate the opportunity to share thoughts and experiences with colleagues.

The ability to discuss the mindsets, apply them to situations on our campuses, and then come back to reflect, was valuable.

I like hearing how some of campuses are addressing similar concerns.

Our table conversation reaffirmed for me the vision and direction taken at my campus in terms of selecting/hiring teachers who are growth-minded, challenging teachers to explore and discuss topics to break them from fixed mindsets. (Ex. Grading), and showcasing talents through our weekly advisory assemblies to break down “egos” as we celebrate what we value.

The revelation that creating or fostering a growth mindset in students and staff impacts the culture, climate and moral of the campus, as well as, student achievement.

I found our discussion today quite insightful. Most intriguing was our discussion on “mental” and “physical” systems that we have set up that have become detrimental to teacher/student responses to success/failures.

Great discussion regarding the teacher’s movement from fixed to growth mindset relative to students that may be stuck in a fixed mode. How can the teacher influence a student to move from fixed to growth? What happens when fixed teacher meets fixed student?

I’m loving this conversation! Can’t wait to the final chapters and figure out how to grow mindsets in staff and students!

Question: Why are so many of our systems (UIL, TOTY, Honor Society, GPA, etc) set up to name “winners” and by default “losers?” Can we change this without giving everyone a medal and focus on effort?

I gain professional growth from sharing professional dialogue so I found it very beneficial. I walked away with some thoughts on rewarding perseverance, failure and overcoming it – shifting glory to those who stay the course.

Great discussion. Allows one to hear from the different secondary levels and how the Mindsets relate to all classrooms, staff, and administrators.

I appreciated our conversations today as it gave me insight into what's happening on other campuses re: growth mindset conversations. Also, it was simply a blessing to meet other administrators who have hearts for kids and bravely confront fixed mindsets on their campuses. I love this set up/structure!

This book is awesome! I feel that we have had very informative discussions. They have been thought provoking. This has been very insightful. Love this book. The environmental and set up is great. Very comfortable to share and learn.

I appreciate knowing that others share the same challenges. It was interesting to share ideas and "out of the box" thinking with the group.

I appreciate the opportunity to learn from others in the table discussions.

As an intern, I found the discussions with my "experienced" group to be very meaningful and reflective. I have really taken away from this meeting of (4-6) that we must focus on reinforcing the "growth" mindset teachers will produce "growth" mindset students.

Such powerful discussions. The conversations cause me to reflect on my own thoughts and ideas about campus leadership. It is nice to have discussions without a focus on the "presentation to the group" at the end of the meeting. This allows all group members to participate without trying to prepare a presentation.

I love the variety of the groups. I get the most out of listening to different perspectives from different campuses and grade levels.